



From National Taiwan University To Leiden University

Yichun Chen

1. Introduction
2. Courses
3. My Research
4. Difference between
Two Programs
5. Except for thesis...
6. Except for studying...

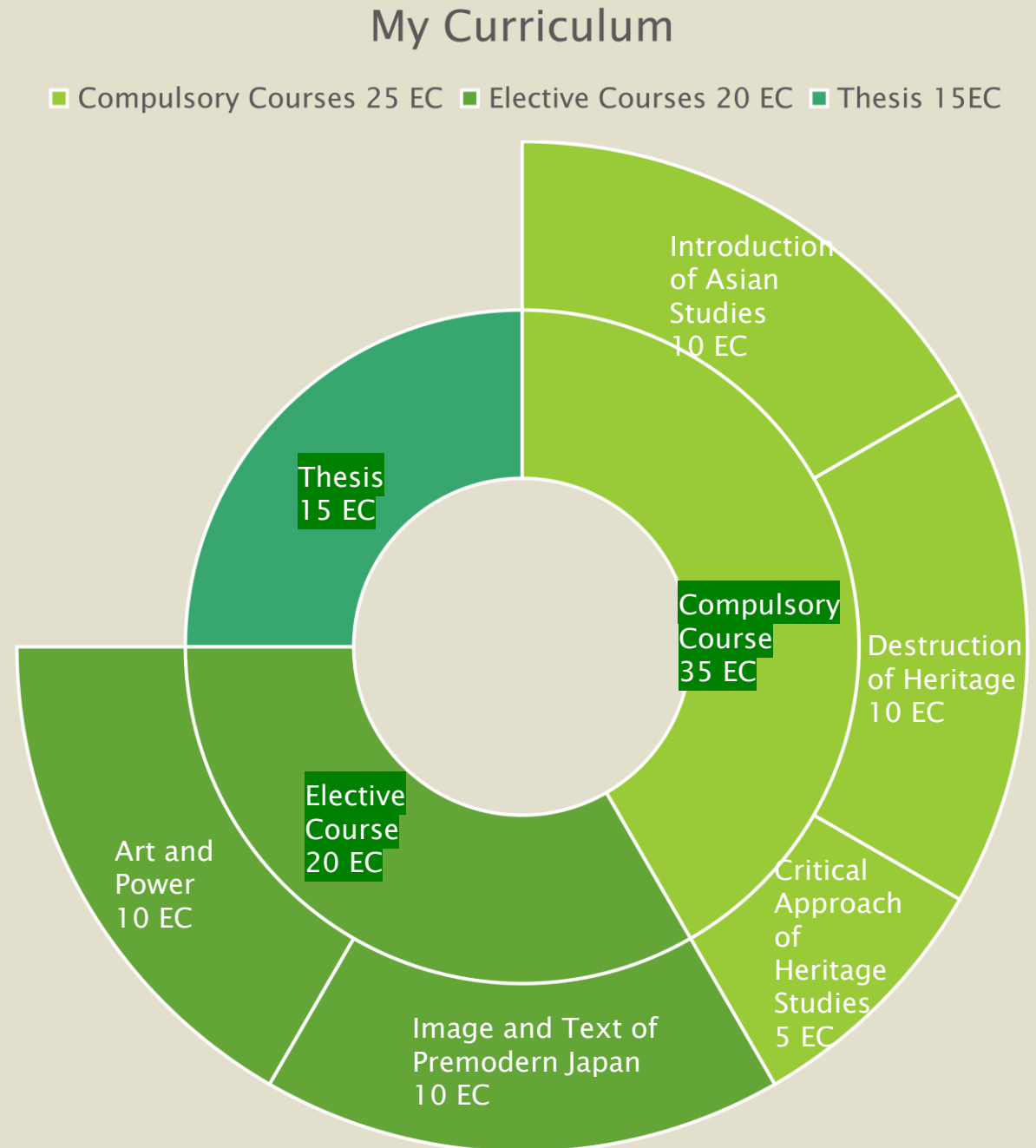
Students need 60EC to graduate.

The First Semester (25 EC)

- Introduction of Asian Studies
- Critical Approach of Heritage Studies
- Art and Power

The Second Semester (35 EC)

- Heritage Destruction
- Image and Text of Premodern Japan
- Thesis



What I learned...

Orientalism

Contemporary Debate on Heritage

Colonialism

Avant-Garde Art

Invented Traditions

Heritage as Institutional Practice

Ukiyo-e

The concept of "Asia"

Authority Heritage Discourse

17th Japan

Art and Anti-imperialism

Heritage Tourism

Japanese Calligraphy

Legal Frame of Heritage Protection

Cases of Heritage in Danger

Destruction on Heritage

The Taiwan Railway Cultural Routes: Localising Cultural Routes and Developing Cultural Heritage into Heritage industry

Chapter 1

Adopting the Heritage Concept in relation to Cultural Economy

- 1.1 Historical Review of Heritage policies in Taiwan (1920s–2020)
- 1.2 The rise of Cultural and Creative industries in Taiwan
- 1.3 Industrialization of Heritage

Chapter 2

Localising the ICOMOS Cultural Routes to Taiwan Cultural Routes

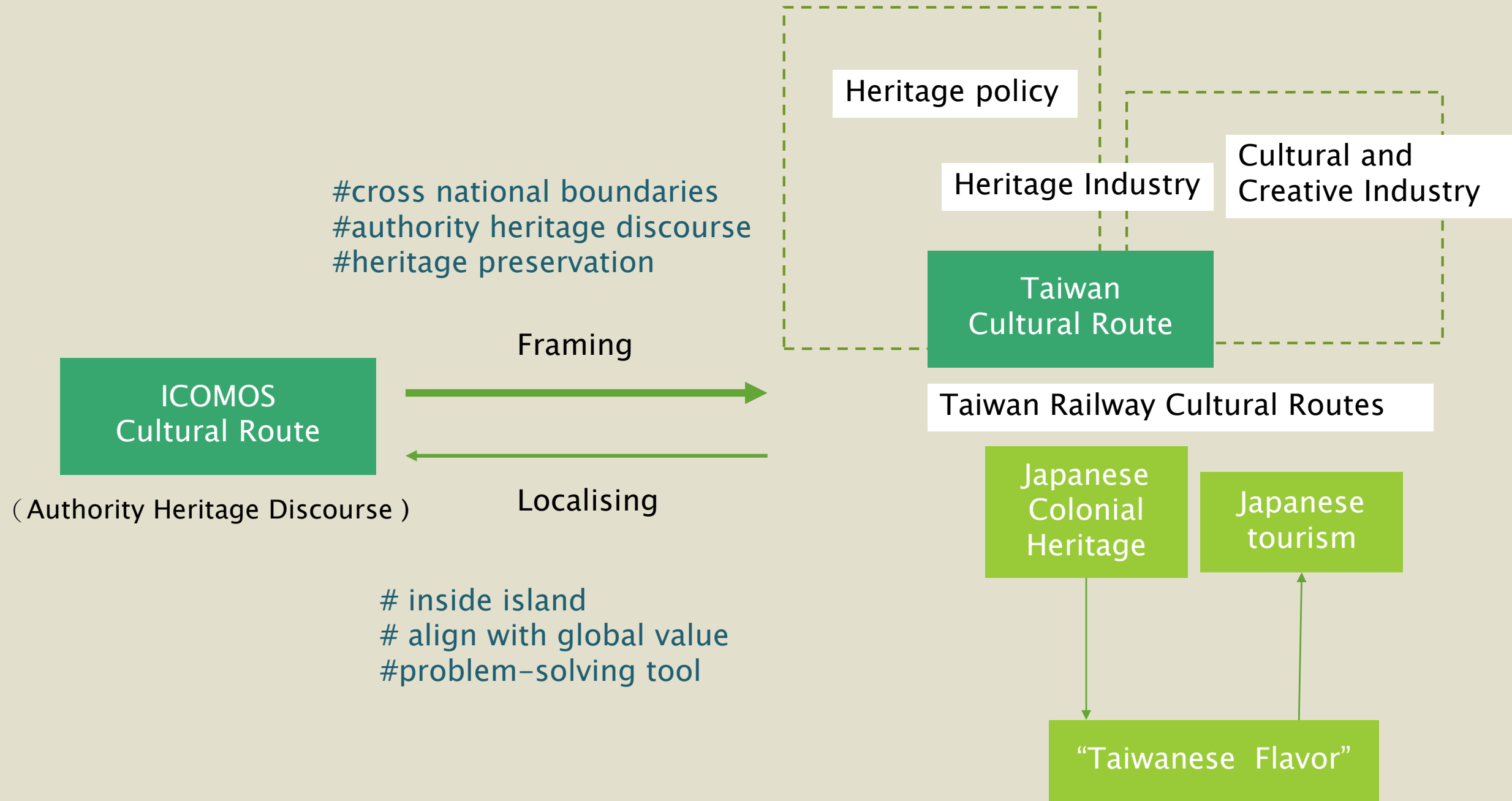
- 2.1 The discourse of ICOMOS
- 2.2 The discourse of Taiwanese Ministry of Culture
- 2.3 Similarities, differences, and restrictions of two discourses

Chapter 3

Case Study: Taiwan Railway Cultural Routes

- 3.1 Promoting Taiwan Railway Cultural Routes
- 3.2 Transforming Japanese Colonial Heritage to “Taiwanese Flavour”
- 3.3 Taiwan Railway Cultural Routes as mobility, connectivity, and exhibition







それは台湾風情そのものだ

“This is Taiwanese flavour”

Source: 迷/鐵道 (Fascinated/Fan Railway)



跟那時候的進步

“The advancement of that period (birthed the most extensive national sawmill of the Japanese Empire)”

Source: 林鐵之心 (The heart of Alishan Forest Railways)



這技術工作

Technicians maintaining the Alishan Forest Railway.

Source: 林鐵之心 (The heart of Alishan Forest Railways)



Source: 迷/鐵道 (Fascinated/Fan Railway)

Mobility, Connectivity, Exhibition

(Full Text of my thesis)



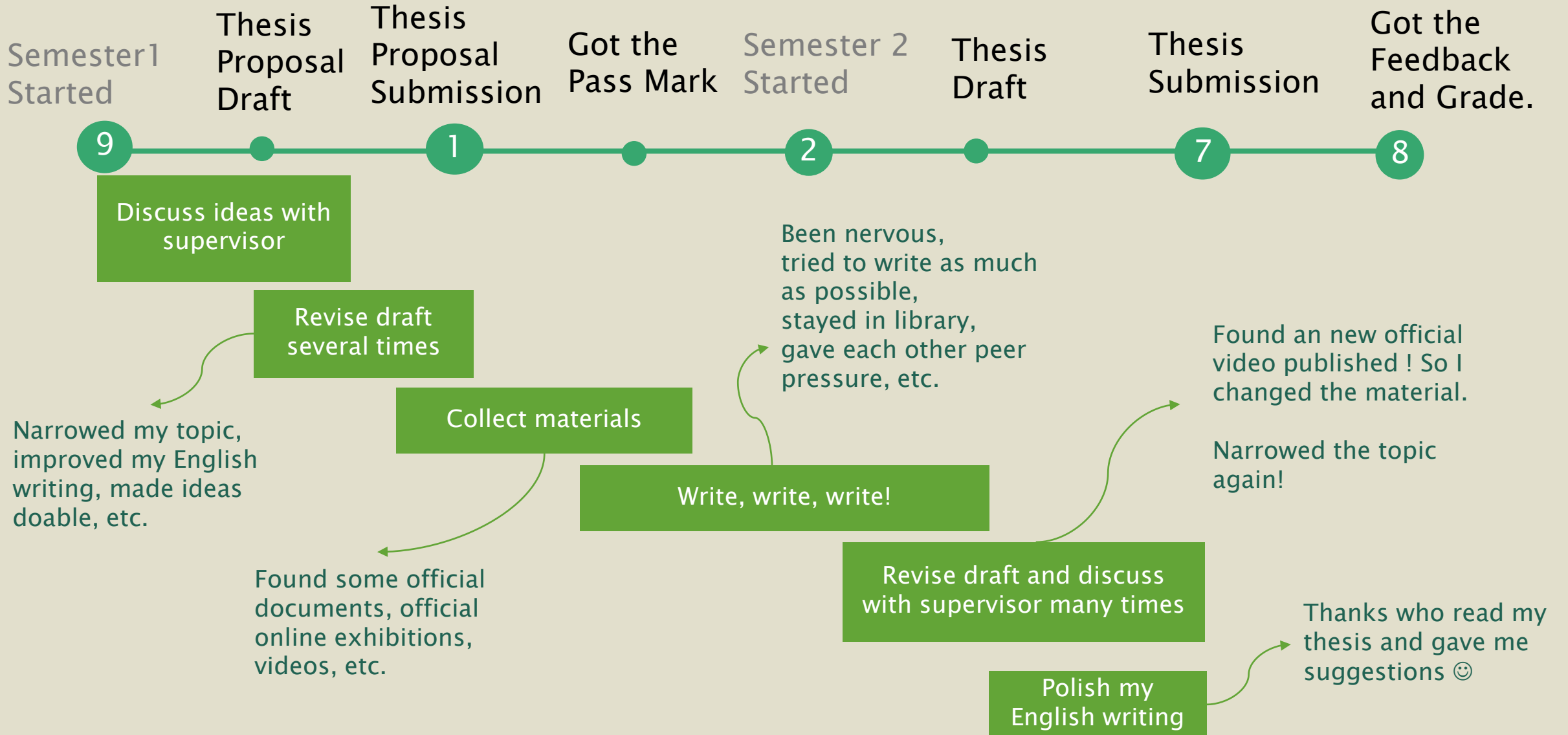
台湾各地へ色々な撮影スポットを探し回った

Source: Fascinated/Fan Railway



<https://hdl.handle.net/1887/3206693>

So, how I wrote it ?





Differences of school systems between NTU and Leiden

Leiden

Everyone has same deadlines.

Faculty assign students supervisors.

Asian Studies

NTU

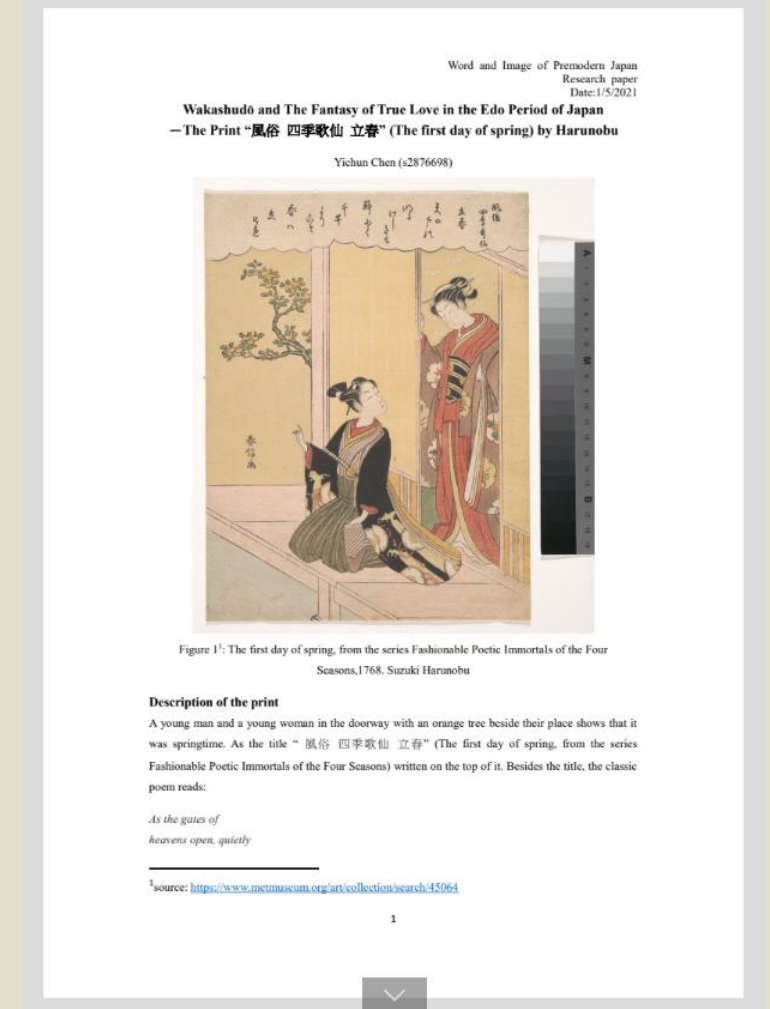
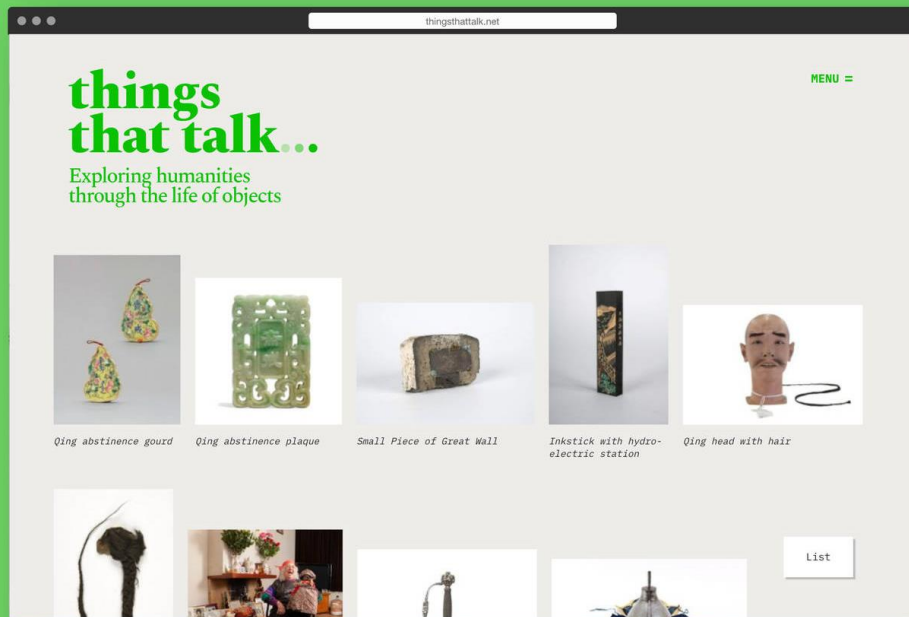
Students find supervisors

Own timeline

Building and Planning

Except for thesis...

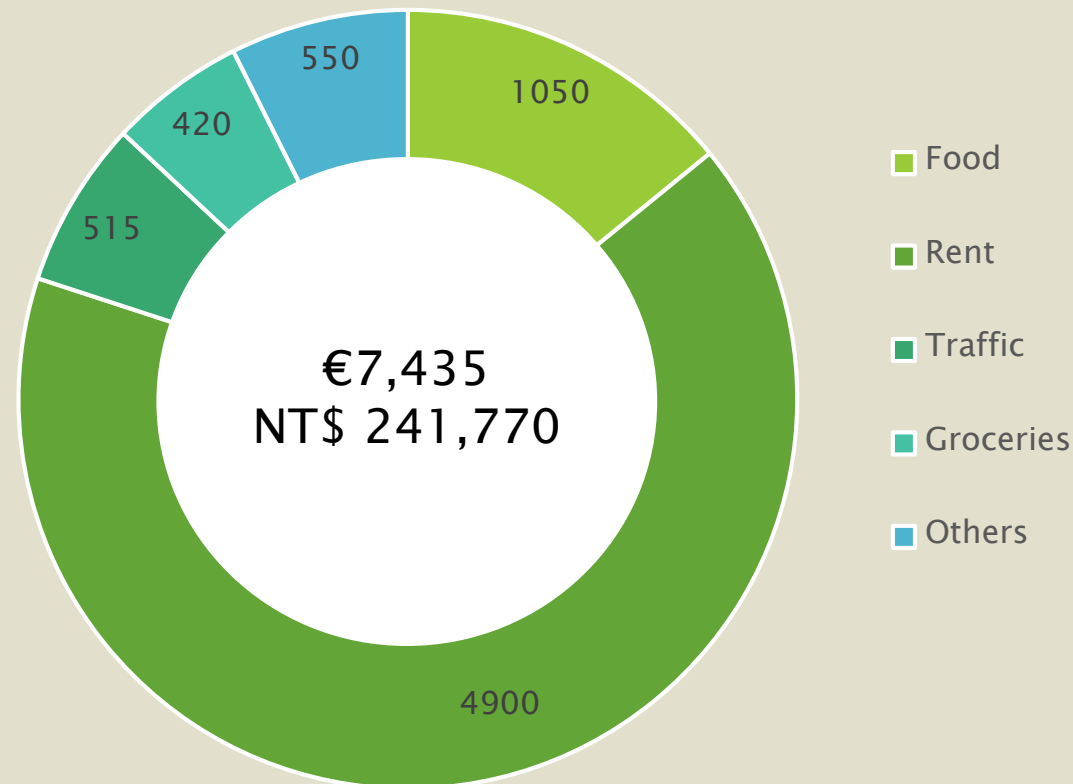
My term paper: *Wakashudo and the fantasy of true love in the Edo period of Japan*



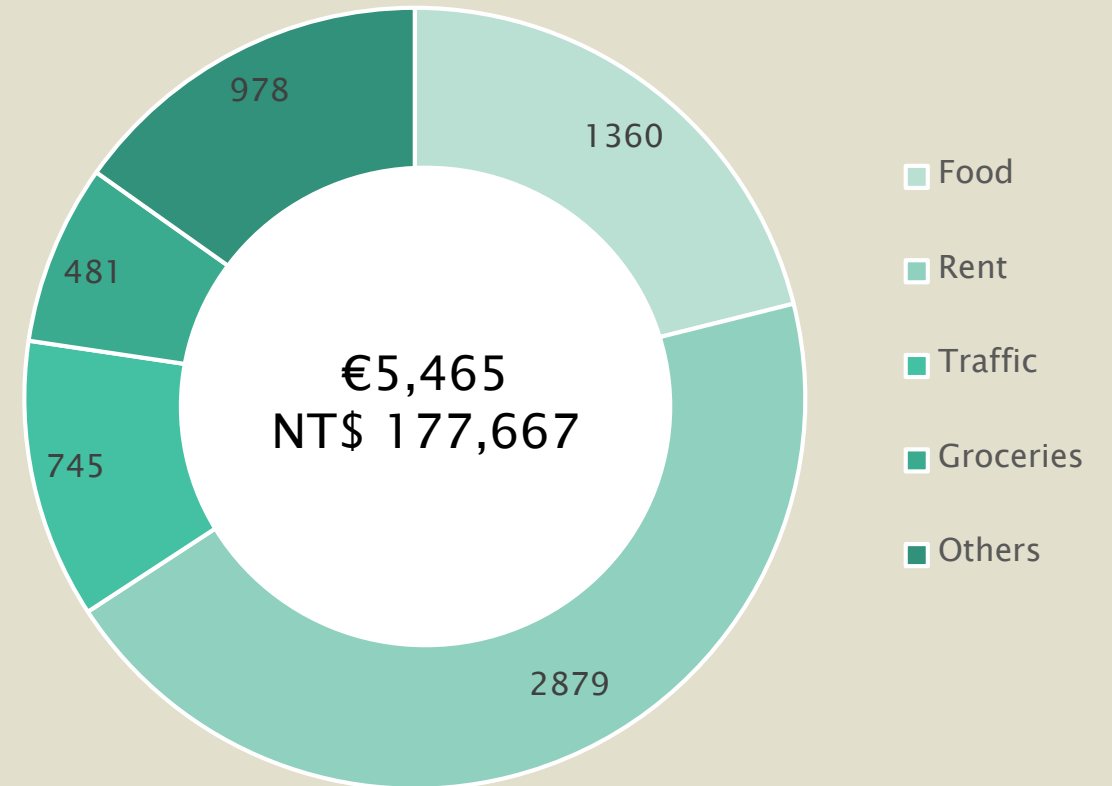
You might also want to know...

The total money I spend in Leiden/ Taipei for 1 year
(except for tuition fee, visa, etc.)

Leiden



Taipei



Visit museums as much as possible !



Meet International friends!

